



# YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	BASAVESHWAR VEERASHAIVA VIDYAVARDHAKA SANGH'S BASAVESHWAR SCIENCE COLLEGE, BAGALKOT
• Name of the Head of the institution	Dr . S . M . Gaonkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08354220549

• Mobile no	9448876176
• Registered e-mail	bscbgk@yahoo.com
• Alternate e-mail	amoghgaonkar50@gmail.com
• Address	Principal, Basaveshwar Science College, Bagalkot
• City/Town	Bagalkot
• State/UT	Karnataka
• Pin Code	587101
<b>2. Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Channamma University, Belagavi

• Name of the IQAC Coordinator	Dr. Devappa S. LamanI
• Phone No.	9986238512
• Alternate phone No.	08354220549
• Mobile	9448876176
• IQAC e-mail address	iqac160@gmail.com
• Alternate Email address	kattimani.devaraj67@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.bvvsbscbgk.org">https://www.bvvsbscbgk.org</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f8014755d85146a5a6bcf33059cb1a9c.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f8014755d85146a5a6bcf33059cb1a9c.pdf</a>
<b>5.Accreditation Details</b>	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.41	2019	19/08/2019	18/08/2024

6.Date of Establishment of IQAC	15/04/2001
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of PG Chemistry	Level-II	VGST-KL-1	2021	15 Lakhs
Department of Chemistry	Level-II	VGST-KL-2	2021	20 Lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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9.No. of IQAC meetings held during the year	4
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the</li> </ul>	Yes
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institutional website?	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
One day seminar on Intellectual Property Rights (IPR). Organized Workshop on Research Methodology. Soft Skill & Career Guidance Programs. One Week FDP Program on Insights of English for teaching staff. Science Exhibition.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Women Empowerment cell Activities	Women Empowerment Cell conducted a special lecture on Method of Food in Association with BVVS Akkan Balaga on 10/11/2022
Inauguration of Gymkhana activities	Inauguration of Gymkhana Function & Science Exhibition on 18/11/2022
One day Workshop for High School teachers.	One day Workshop for High School teachers on syllabus on 19/11/2022.
Sports activities	RCU, Belagavi Men's Football selection Trials 2022-2023 held on 10/12/2022
Cultural activities	Cultural committee & WEC arranged on Bouquet preparation & Food and Nutrition in association with Karnataka Farmers Resource Centre, Bagalkot
Placement Drive	WILP company Bangalore (WIPRO) on 10/11/2022
Placement Drive	TCS company Bangalore 20/11/2022

Women Empowerment cell Activities	WEC organised Food Fest BVVS in association with Akkan Balaga for various colleges on 24/1/2023
Career Guidance cell activities	Two day Workshop on Competitive skills & opportunities in Public sector in association with joint Director, StateHead,Employment Wing, Bangalore on 10 &11/02/2023
Celebration of International Women's Day	Celebration of International Women's Day in Kirasur Village in association with Bagalkot Ladies Society, Bagalkote on 25/03/2023
Program on Professional Ethics & Code of Conduct.	Program on Professional Ethics for teaching & non-teaching staff on 19/4/2023
Workshop on Research Methodology	One Day workshop on Research methodology conducted on 15/06/2023.
NSS activities	NSS wing conducted Blood donation camp in collabaration NCC IYRC RRC with Bharat Scouts on 23/06/2023.
Certificate courses	10 departments conducted certificate courses.
Seminar on IPR	One day Seminar on IPR conducted on 28/07/2023
Endowment Lecture by Department of Physics	Prof. G. R. Ghantimath Memorial Endowment Lecture on Nuclear Analytical techniques on 24/08/2023
Visit Biocon Bangalore by Biotechnology	Department of Biotechnology visit Biocon Biopharmaceutical Company, Bangalore for their project work on 10/07/23 to 13/07/2023
Faculy exchange program	Ten faculty members participated in Faculty Exchange Program
FDP Program	One week Faculty Development Program on Insight of English for Teaching staff on 09/08/2023 to 14/08/2023

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Governing Council, BVVS, Bagalkot	03/02/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

#### 15. Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Owing this in mind Karnataka Government prepared interdisciplinary subjects as Optional Courses for students who admitted during 2022-2023 according to National Education policy.

Syllabai are as follows:

Optional courses

Chemistry for daily life Course.

Students can find the importance of chemistry in everyday life, food preservatives, The Cleansing Action of soap & detergents etc. Continue reading this article & learn the Chapter "Chemistry in Our Everyday Life".

Molecules of Life Course:

Students will understand the different organic & inorganic molecules of life. Such as formation of proteins, Carbohydrates, vitamins & Minerals.

Energy Sources:

This will give knowledge to the students about renewable & non[1]renewable energy sources. Also, knowledge of uses of renewable energy viz: solar energy, wind energy, hydro electric energy, geothermal energy etc.

Plants & Human welfare:

This course gives the experience of uses of plants in human life as medicine, nutrition & overall health of mankind.

#### Bio-fuels:

This make the students aware about the Biofuel used in automobile industries & solving fuel problems in future. It generates interest amongst the students to know the importance of Bio-fuel in today's life & economic wellbeing.

#### Economic Zoology

Learning of these Applied subjects like Sericulture, Apiculture & Animal husbandry makes students self-employed.

#### Parasitology

Gives knowledge about diseases caused by parasites & also will know the different types of modern tests like ELISA, RIA, CCI etc for these diseases.

#### C Programming Concepts

Student will understand & read, understand, & trace the execution of programs written in C language & able to Write the C code for a given problem.

#### Web Designing

Students understand the creation of Web Designing which is basic need for present generation.

#### Basics of Electronics, Computers & PCB Design

This course will help learners to enhance their skills to design & test a PCB, Assembly Unit Operations, Card Level & Discrete Level Testing, Component Assembly, Layout Design & build their career in PCB Designer for PCB manufacturing industries.

#### Basics of Electronics for everyone

The basic electronics concepts are fundamental to all electronic circuits & systems. Understanding them enables the more complex electronic concepts, technologies & ideas to be understood more easily.



Apart from above disciplines our institution has Interdisciplinary branches Like

Electronics: 24 students are studying in this discipline.

Biotechnology: 45 students are studying in this discipline.

Microbiology: 51 students are studying in this discipline.

## 16. Academic bank of credits (ABC):

Our institution is affiliated to Rani Channamma University, Belagavi. RCU, Belagavi framed both CBCS & NEP-2022 syllabus and it included ABC. The CBCS provides choice for students to select from the prescribed courses (core, elective or soft skill etc. courses).

**Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core Course. **Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline.

**Discipline Specific Elective (DSE) Course:** Elective courses that may be offered by the main discipline/ subject of study is referred to as Discipline Specific Elective.

**Ability Enhancement Course (AEC):** Ability Enhancement Course (AEC) may be of two kinds: Ability Enhance Compulsory Course (AECC) and Skill Enhancement Course (SEC)

**AE Compulsory Course (AECC) :** AECC courses are the courses based upon the content that leads to knowledge enhancement: (i) Environment Studies, (ii) Indian Constitution, and (iii) English and Kannada/Modern Indian Languages (MIL)/Communication. These courses are mandatory for all disciplines

**Skill Enhancement Course (SEC):** SEC courses are value-based and / or skill-based and are aimed at providing hands-on-training, competencies, skills etc. so as to increase their employability.

**CBCS COURSE PATTERNS, SCHEMES OF EXAMINATIONS AND CREDITS FOR B.Sc. PROGRAMES (T: Theory, P: Practical, CC/EA: Co[1]curricular/Extension Activities**

[https://www.bvvsbscbgk.org/\\_files/ugd/96a4a8\\_f3345260af1e4c6ba21c265056d950c2.pd](https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f3345260af1e4c6ba21c265056d950c2.pd)

## 17.Skill development:

There are many ways to enhance skills and improve abilities of the student.

Our institution conducts many Certificate courses with Hands-on training.

Certificate courses can enhance the skill of the students. Focused learning: Certificate courses are typically designed to provide intensive, focused learning on a specific topic or skill set. This can help students to develop a deeper understanding of the subject matter.

Improved employability: Having a certificate can make students more competitive job candidates and may open up new career opportunities.

Credibility: A certificate can help establish student credibility and expertise in a particular field. This can be particularly valuable if students are looking to enter a new industry or change careers.

Professional development: Certificate courses can help students to stay up to date with the latest developments and best practices. Looking into this our college practice of different certificate courses every year from differnt departments. During 2022-2023 10 certificate courses conducted by the institution.

Departments	Certificate Courses year-2022-2023
Department of Chemistry	Advances in Mining Technology
Department of Physics	Electrical Wiring
Department of Botany	Fruits Yielding Plants
Department of Zoology	Nutraceuticals
Department of Computer Science	Algorithm, Flowcharts & Computer Programming
Department of English	Communication Skills and Career Opportunities
Department of Kannada	Fundamentals of Computer
PG Department of Chemistry	Instrumental Methods of Chemical Analysis
PG Department of Physics	Accelerator physics & Applications

PG Department of Mathematics	Numerical Analysis
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Apart from this, Our university offered many skill enhancement Courses in different departments.

Some examples as follows:

- Weather Forecasting Renewable
- Energy sources and Energy Harvesting
- Basic Instrumentation Skills
- Electrical Circuits & Network Skills
- Herbal technology
- Nursery and Gardening
- Medicinal Botany
- Ethnobotany
- Fuel Chemistry

[https://www.bvvsbscbgk.org/\\_files/ugd/96a4a8\\_8d161cdf8e7647beb8f3cc4465ed7218.pdf](https://www.bvvsbscbgk.org/_files/ugd/96a4a8_8d161cdf8e7647beb8f3cc4465ed7218.pdf)

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We teach all subjects in both English & Vernacular Language.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A Bachelor of Science degree is a type of undergraduate degree and Post graduate are typically awarded to students who have completed a program of study in a scientific or technical field.

Outcome-based Bachelor of Science programs also include experiential learning opportunities, such as internships or research projects, which allow students to apply their knowledge and skills in a practical setting.

Many subjects have experimental learning through field visits, internships, student projects etc.

Our institution facilitates & inspires more students to take projects.

Three of our students from Department of Chemistry (PG) Completed Their Internship in "Determination of Gold Bullion, Gold Alloys and Gold Jewellery /Artifact -Cupellation (Fire Assay) Method" Nidhi Assaying and Hallmarking Centre Dhaneshwari Plaza, Vidyageri, BAGALKOT"

One student Miss Annapurna Umadi from Department of Physics (PG) completed their internships "Q-Daksha" student internship program for 2022-23 at Indian Institute of Science (IISc), Bangalore. Attended the two days' workshop on "Quantum Technologies" organised by Indian Institute of Science (IISc), Bangalore.

Department of Chemistry (UG final year students) visit "Rico Winery" Private Limited Vijaypur-Karnataka, India for their project work on "Production of Wine"..

Our UG students visit Biocon Biopharmaceutical Company, Bangalore for their project work from Department of Biotechnology and Microbiology for the year 2022-23.

Also, students undergo different projects on Chemistry, Life sciences etc.

Our institution also specifies every department to prepare Course outcomes & Program outcomes to display in their notice board before the academic year. These all will help the students to learn in an experimental way.

## 20.Distance education/online education:

Our institution has IGNOU study center & code is 1324.

Students as far availed distance education, in Diploma courses, Degree & PG courses. Students studying in our college are also admitted for different courses.

Number of admissions during the year: 109

Number of Courses Degree Course: 07 PG Courses:05 PG Diploma Courses:05 Diploma Courses:04 Certificate Courses:12

Our study center is the only center for B.Sc & M.Sc Practicals and practical exams.

This year our study centre got permission for PG courses M.Sc Environmental Science, M.Sc. Physics, M.Sc Chemistry and M.Sc Geoinformatics. 24 students are enrolled for Environmental Science.

## Extended Profile

### 1. Programme

1.1 Number of courses offered by the institution across all programs during the year	274
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 Number of students during the year	1367
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	473
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	380
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File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	70
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Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2		
Number of sanctioned posts during the year		70
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		
Total number of Classrooms and Seminar halls		26
4.2		
Total expenditure excluding salary during the year (INR in lakhs)		1,94,15,371.34
4.3		
Total number of computers on campus for academic purposes		272

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affilated to Rani Channamma University Belagavi, main objective of our institute is to deliver the curriculum effectively to its students.The students are motivated to bring out their passion to learn, feelings of accomplishment and self- confidence. The principal calls a meeting of all the staff members to discuss the syllabus at the beginning of each semester.

Expected Program outcomes and Course outcomes are discussed. Staff to prepare teaching plans to deliver the curriculum. Each staff member designs the teaching plan keeping in mind the university, college academic calendar and diverse environment of the students are documented. Teachers have adopted 'Chalk and Talk' method of teaching and blended with ICT tools to make it more effective instead of rote learning.

Students are encouraged for participative learning by interacting in the class rooms. They are encouraged and guided by the teachers for collaborative learning by participating in seminars and group discussions etc. A mentor monitors the progress of the student. Teachers record their daily work in their daily diary. Head of Department observes it weekly and principal once in a month. Library has sufficient book facility and Internet facility for both students and teachers. The learning outcome is reflected in their results of internal examinations and the end semester examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://4ac4f3c6-fb50-46ae-a50a-61482862038a.filesusr.com/ugd/96a4a8_be1d70d3d94748f095f95dd5a332f17d.pdf">https://4ac4f3c6-fb50-46ae-a50a-61482862038a.filesusr.com/ugd/96a4a8_be1d70d3d94748f095f95dd5a332f17d.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- An academic calendar is prepared at the commencement of the academic year. The calendar is prepared for both the semesters.
- The college calendar will be in tune with the University and UGC calendar guidelines.
- The calendar includes the activities of the college like commencement of the classes, internal examination, sports activities, cultural activities, remedial classes, Pratibha puraskar, celebrations of days of state and national importance, activities of various support services, etc.
- Time table for the curricula delivery is prepared by keeping credits for each subjects. A course with four credits will have four hours and a practical of two credits have a four hours per week.
- This helps the faculty, students, parents, and alumni to remember the important dates throughout the semester and year.
- The dates of Internal examinations and Internal assignments are mentioned in academic calendar.

- The first IA after eight weeks and the second IA after Twelve weeks of commencement of each semester. It is intimated to all stakeholders including students in advance. This helps the students to get prepared for their examination.
- The examinations are conducted accordingly by the examination committee of the college.
- Assessment of the papers will be completed by the teachers within a prescribed period and the results are announced immediately.
- The students are allowed to verify their performance. They are allowed to raise their grievance, if any, and redressed.
- The results are recorded and sent to the University within the time schedule of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_eb16a18077324b0d8fda9899a7141b9e.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_eb16a18077324b0d8fda9899a7141b9e.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**



**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****26**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****621**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Professional ethics:** The institution follows professional ethics through code of conduct. Discipline, punctuality, regularity and time management are followed by our faculty. All the teachers are student friendly and work committed. The institution organizes seminars, conferences, workshops etc on IPR, Research methodology, Entrepreneurship and legal awareness.

**Gender:**All students and faculty members are treated equally. Separate women empowerment cell to look into the matters concerned with the interests of female students and faculty members. The institution organizes activities, workshops, seminars and guest lectures on gender sensitivity. This year various programs like 1.Eating habits for good health 2. One day workshop on 'Flower Bouquet making and maintenance of Garden. 3. Special talk on Women in Society and Cultural events were conducted for both Boys and Girls. International Women's day a Special talk on Health awareness was organized at Kirasur village.

**Human Values:** The institution is built on a strong foundation of Human values. Human values are taught to the students by organizing special programs by inviting eminent personalities. Social responsibility is reflected through the extension activities of NSS, NCC, for inculcation of human values. Celebration of National and International commemorative days and observe Cultural traditions.

**Environment and Sustainability:**We conduct programmes related to Environment protection and conservation the programmes on World Environment Day, Ozone Day etc are organized. The activities of support services like NSS, NCC, Red Cross, Red- Ribbon club etc. also included.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>

Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_3fad078acd27434da8e71d26ef269fa1.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_3fad078acd27434da8e71d26ef269fa1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_41d7a42b01fc42b1963f2b271af268ee.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_41d7a42b01fc42b1963f2b271af268ee.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

473

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1238

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

## 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college caters primarily to the educational needs of the rural & first-generation learners. The college conducts an Induction Program at the start of their entry to UG Programmes. In the Induction Program Principal and HODs of all departments introduce the facilities, curricular, co-curricular activities of college & working mode of the college. This program helps them to overcome their fear of the College atmosphere.

It has also facilitated the learning process through special programs especially for advanced learners and slow learners.

For Advanced Learners:

Assignment & Student Seminars on contemporary topics to enable them for placement.

Participation by the students in the in-house competitions such as Debate, GroupDiscussion, Quiz Programmes are also encouraged.

Talented students are motivated to participate in extra-curricular activities, exhibitions, poster presentation & cultural competitions.

For Slow Learners:

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports & other activities. This practice helps the struggling learners to improve subject knowledge.

Provision of simple & standard lecture notes/course materials.

Bilingual explanation & discussions are imparted to the slow learners after the class hours for better understanding.

Library time will be extended during the examination period for both.

File Description	Documents
Paste link for additional	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_25c878e1daf440e1ba0456f528a4164f.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_25c878e1daf440e1ba0456f528a4164f.pdf</a>

information	
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1367	70

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the first and foremost stakeholders of the college. 'Talk and Chalk' method along with use of ICT is in practice. Ample opportunities are given to the students to participate in discussions in the classrooms.

There are many subject combinations for the students under CBCS system as well as under NEP system.

**Experiential learning:** In curriculum design, emphasis is given to implement the theoretical concepts into practical. So, students are taught to practically test the concepts that they theoretically learnt in the classroom. This enhances their practical knowledge. Students are given project work. Projects are compulsory for all students of PG courses. They are encouraged to undertake field visits to collect the data.

Free internet access in the library and Wi-Fi facilities in campus promotes the habit of self-learning and discussion.

**Participative Learning:** teachers encourage students to participate debate, Group discussions, poster presentations, essay competitions. Special guest lectures, field & industrial visits are

also arranged. Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

**Problem Solving Methodologies.**

All questions in examination are subject based problems. Problem based learning has been implemented in the classes by the faculty by conducting group discussion.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f21dc8241ba94acf89a5e80418f41165.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f21dc8241ba94acf89a5e80418f41165.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following tools are used by the Institute:

**ICT Tools:**

- Projectors- Twelve classrooms were equipped with LCD projectors.
- Desktop and Laptops with Internet facility at Computer Lab and Faculty.
- Printers- They are installed at Labs, HOD Cabins and all prominent places.
- Scanners- Multifunction printers are available at all prominent places.
- The college is facilitated with 272 computers that are accessible to the students as well as the faculty members for academic and co-curricular purposes.
- Library also fully automated. They use OPAC and use computer-based information for searching books and during stock verification also. INFLIB net has made easier to access many eBooks. 1,35,000 number of e-books are available for the use of students and faculty.
- Broad band internet facility is available in the college with Wi-Fi facility. Students can use internet at free of cost. The college has a MAT lab with 32 computers.
- The entire college is monitored by CCTV surveillance.
- We have processed implementation of book reservation policy for students this year.

**Use of ICT By Faculty.**

- PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching.
- Industry Connect- Seminar is digitally equipped where guest lectures, expert talks, and various competitions are regularly organized for students.
- Workshops- Teachers use various ICT tools for conducting workshops on latest methods.
- Teachers provide e-notes to the students. Notes are available in the department computers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>



## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

766.6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college, the Institution must strictly follow the Internal Assessment System decided by the Rani Channamma University, Belagavi to which it is affiliated. University has made compulsory 2 Internal examinations & 1 assignment for CBCS & 2 assignments for NEP students.

**Mechanism of internal assessment**

Schedule of Class Assessment Test & Sessional Examination and assignment is given in the Academic calendar which is displayed well in advance before commencement of session.

Under the niche of IQAC Examination committee, the faculty prepares two sets of question papers to keep transparency. The examination committee look after all matters related to Internals. Faculty displays the syllabus, pattern of question Papers of IA well in advance for students convenience.

Once the examinations are completed, faculty members will evaluate the papers.

After Valuation, marks are displayed on dates mentioned by examination committee by faculty members. Assessment copies are shown to the students.

#### Mark Distribution of Subjects for CBCS Students

S1. No

Evaluation Parameter

Weightage

1

1st IA

04

2

2nd IA

10

3.

Assignment

03

4.

Attendance

03

Total

20

Practical Evaluation

Practical IA

10

Mark Distribution of Subjects for NEP Students

Sl. No

Evaluation Parameter

Weightage

1

1st IA

15

2

2nd IA

15

3.

1st Assignment/Project/ Seminar

05

2nd Assignment/Project/ Seminar

05

Total

40

Practical IA

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_e9f64870fce34a1b9b163e54a13cc85f.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_e9f64870fce34a1b9b163e54a13cc85f.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.
- For complete transparency and mall practice in semester Theory examination
- conducted by other centre and for practical examination, university assigned an examiner from other college.
- The Institute appoints a Senior Supervisor for smooth conduction of examinations in Internal exams & University end exams.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by University are handled at RCUB examination section.

Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_2b98c2ffc7494c87b49eeadf4df83bca.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_2b98c2ffc7494c87b49eeadf4df83bca.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Karnataka State is the first state in the Nation to implement New Education Policy-2020. All Universities in the state have adopted the recommendations of NEP-2020. Our college has also implemented the same as per the direction of Rani Channamma University, Belagavi, from the academic year 2021-22. BOS of the University has set the Program and Course outcomes for B.Sc I and II semesters. B,Sc III and IV semester has CBCS syllabus. The Program and Course outcomes have been neatly framed by the BOS of the University. The college has set expected Programme outcomes and Course outcomes of all the Programmes and Courses for B.Sc V and VI semester before the commencement of the semester. Immediately after receiving the syllabus of each Programmes and Courses the Principal, IQAC coordinator and Heads of the departments constitute a committee of senior faculty of respective subjects. The committee identifies the expected outcomes of their subjects. It is accepted after discussion with the respective faculty members. The same has been communicated to the students in the class rooms. It is also made available in the website of the college. The faculty plans to deliver the curriculum keeping expected outcomes in mind. In this way students are made aware of these outcomes.

File Description	Documents
Upload any additional	<a href="#">View File</a>

information	
Paste link for Additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_4c09e077956e4a3abaaf2d1742b58b3e.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_4c09e077956e4a3abaaf2d1742b58b3e.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of POs and COs serves as a mechanism for ensuring that students are acquiring the knowledge and skills outlined in the program, contributing to their overall academic and professional development.

The program outcome of the institute consists in moulding students and incorporating following graduate attributes which are knowledge, research analysis, skill, attitude, communication skill, ethics, teamwork and competent to contribute to the welfare of the society. The institution has clearly mentioned PO's & CO's for all its academic programmes which is uploaded on the institute website.

At the end of every course and program result analysis is conducted by each department & it reviews the percentage outcome received.

Industrial training as carried out in which equips the learner to become scientifically and professionally oriented with the society.

Value added courses like Environmental studies, ensure instillation of ethics, moral values and confidence in our graduates.

The participation of the students at state, national and international platforms give great impetus to develop their personality.

Regular gender sensitizing programs, participation in extracurricular & co-curricular activities, inter-university competitions shape the students to become model citizens.

Another yardstick that is used to measure the programme outcomes and course outcomes attained by the students folk is in the form of Placements & results.

The college assesses the teaching learning process, based on a feedback system.

Institution disbursed the Rs.1,05,500/- amount 38 students. 1,107 students received Government scholarships of about Rs. 50,27,077/-.

120 students progressed to various higher education after completing B.Sc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_dbeeb20e701740fe8cd2f63365ac12ee.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_dbeeb20e701740fe8cd2f63365ac12ee.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

357

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

Paste link for the annual report

[https://www.bvvsbscbgk.org/\\_files/ugd/96a4a8\\_843f053b48274f8bac974828ae05b811.pdf](https://www.bvvsbscbgk.org/_files/ugd/96a4a8_843f053b48274f8bac974828ae05b811.pdf)

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.bvvsbscbgk.org/\\_files/ugd/96a4a8\\_2649eeb68ddb439a85ae8659fbce03ef.pdf](https://www.bvvsbscbgk.org/_files/ugd/96a4a8_2649eeb68ddb439a85ae8659fbce03ef.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>



### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ksteps.karnataka.gov.in/english">https://ksteps.karnataka.gov.in/english</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutional Incubation is a novel idea which works towards the overall development of the students and also inculcates research interest to transfer knowledge among students and staff. The college has created an ecosystem of knowledge. Most of the teachers are using PPT while teaching. The central library stacked with sufficient books pertaining to the syllabus and a number of weekly and monthly magazines both in Kannada and English for the references..

The students can borrow the books and keep with them for a specified period and exchange with a new book as per the library rules. The library has INFLIBNET. Previous examination question papers available for students for their reference. Along with the central library. College provides training to the students for competitive examinations through career guidance cell.

Institution has a University recognized Research Center, under Rani Channamma University, Belgavi. Research Centre is recognized in chemistry. The department of Chemistry has been awarded two Major research projects from VGST[1]L2, VGST-L1. Research centre has an Advisory Committee. There are modern instruments like Spectrum analyzer, FT-IR, UV-visible, HPLC available to carry out research work. These facilities are effectively utilized by students and faculty. New equipment's like Cyclic Voltmeter & Contact Angle and Hydrogen Fuel Cell were introduced during the year 2022-23.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1e41618ee9074aa382d9946c83a63eef.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1e41618ee9074aa382d9946c83a63eef.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	<a href="https://www.bvvsbscbgk.org/chemistry">https://www.bvvsbscbgk.org/chemistry</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The institution gives much importance to the students to carry out their social responsibility. This is an effort of the institution to inculcate moral responsibility of students being the citizens. Students and staffs are motivated to indulge in social activities through NSS, NCC, Red Cross and Women Empowerment cell. Students and teachers participate in various activities like organizing Swachhta Bharat Abhiyan, International Day against Drug Abuse, AIDS Awareness Program, Science awareness and conducting health check-up programmes etc. The student's leadership qualities develop due to their active participation in social service activities. Following programs are conducted by the college as part of extension activity every year: Public Awareness programmes such as Blood donation camp, Trauma Awareness, National Youth Day, International Day

Against Drug Abuse and Illicit Trafficking, World Environment Day etc. Through the Women Empowerment cell Gender Equity, Health Awareness and Fitness programs are conducted.

Free health checkup camps are arranged as part of extension activity. There are two NSS units in the college with the total enrolment of 200 students. NSS special camps are organized in selected villages. During the camp volunteers render sanitary activities, awareness programmes. Thus institution organize many programmes in the neighbourhood community with the participation of students through support services.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_154b05ca75f844259514687756237b77.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_154b05ca75f844259514687756237b77.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-**

**Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1817

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

12

File Description	Documents
e-copies of related Document	<a href="#">View File</a>

Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has sufficient infrastructural facility to cater the needs of teaching and learning process. There are 25 classrooms and 31 laboratories in the college. 12 class rooms are provided with modern technology such as LCD projector. There are two seminar halls, one in the college building with 100 seating capacity and another adjoining to the library building with 500 seating capacity. Both are equipped with LCD projectors.

There are separate laboratories for PG and UG. A separate research center in the name of Bharat Rathna Prof.C.N.R. Rao is also available for both teachers and students to carry out their research work. New equipment's like Cyclic Voltmeter & Contact Angle Measuring System were introduced during the year 2022 & Hydrogen Fuel Cell was introduced in the year 2023.

The central library stacked with sufficient books pertaining to the syllabus and a number of weekly and monthly magazines both in Kannada as well as in English medium. Online resources like e-journals, e-books, e-magazines and research papers are also made available in the library. The library has INFLIBNET facility with 15 computers, Wi-Fi connectivity and OPAC facility. Student

can take a print out of the required information in the library. There is also reprographic facility in the central library. There are 272 computers and 33 laptops in the college. There are six computer labs with Internet connectivity. There is a bio-museum in the college. There is a separate hostel facility for girls and boys.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_7f1dee13e31e4942b3a8c572bcbdb963.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_7f1dee13e31e4942b3a8c572bcbdb963.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college gives equal importance to extracurricular activities. There are ample opportunities to the students to excel their talent in sports and cultural events. We have an active Cultural Committee through which various competitions are conducted like Mehendi, Classical dance, Rangoli, singing etc. Students are encouraged to exhibit their talent both at the college level as well as outside the college.

College Gymkhana provides required facilities to the students. College has two general purpose grounds for outdoor games like cricket, volley ball, basketball, kabaddi, kho-kho, through ball, ball badminton and hockey. A separate shuttle badminton court and basketball court are available in the campus. Chess, carom, table tennis are the indoor games by which the students can get refreshed. The college has a well-equipped Gymnasium hall with modern equipment's. Space is also provided for yoga.

A well-qualified Physical Director trains the students and monitors the sports activity. Selection of students for various games is being made at the beginning of the academic year and trained. Students of our college participate in inter collegiate, University, inter University sports competitions. 13 students were selected as University Blues in 2022-23 and represented the University in various events at the National level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

information	
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_3641d83a31d44f98bcd969dfe7ce6286.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_3641d83a31d44f98bcd969dfe7ce6286.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_a03b23f01ca1407599e85f162353cf85.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_a03b23f01ca1407599e85f162353cf85.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource



#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"E Lib software"-The Electronic Library Management Software, Is a Multi Lingual and a multi-user Software (Kannada, Hindi and English). This software allows us to generate various registers at the academic library. It has more than 200 customized reports. The built in barcode feature is available in the professional version of e-lib. E Lib is made up with a super search engine for students and staff members "OPAC" Online Public Access Cataloguing.

##### The Key Features of "e-Lib" Software:

- Fast and accuracy in stock verification.
- As per the OOPs trends the software modules are bifurcated according to various library items such as BOOKS, JOURNALS, PERIODICALS, NON- BOOK materials, MEMBERS, OPAC and WEB OPAC etc. this simplify the functionality of the software.
- Budget Controlling: customized budget heads are user defined.
- Supports BAR code for circulation, which speedup the transaction and physical stock verification activities.
- Barcode labels can easily printed using laser printer i.e. needs not to go for separate barcode printers.
- Customized Identity Cards can be generated in this software.
- Accession register is maintained for both loose and bound journals.
- Easy to use and very informative OPAC (Online Public Access Cataloging) system which is bifurcated in to book search, loose and bound journals, non-book material search and member search, Transaction Search and Feed Back form is also available.
- Allows multiple books reservation for the issued books.
- Allows generation identity card for members with bar coding

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_eb40cc64390c47608f552158203974be.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_eb40cc64390c47608f552158203974be.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
1.69	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
310	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	

College aims to provide the advanced facilities to its students so that they can utilize these resources to build their career. To enable this, the institution frequently updates its IT facilities in order to provide the best facilities to the students. Twelve classrooms were equipped with LCD projectors. The entire college is monitored by CCTV surveillance. The college is facilitated with 272 computers that are accessible to the students as well as the faculty members for academic and co-curricular purposes.

Every year computers were added according to the need based. In mathematics department Scilab laboratory and in English department Language laboratory were introduced during the year 2020-21. Six new computers were to Department of Mathematics and in addition to this 15 CPU were added during 2022-2023

#### Library Automation:

"E Lib software"-The Electronic Library Management Software is available in the Library. With help of this software borrowing of books in the library is digitalized. Each book has its own unique barcode. This allows easy tracking of books in the library. OPAC: Anonline public access catalog facility provided. The Books present in the Library can be searched on basis of various criteria like: Title, Author, Subject, Publisher, Year of Publishing, Classification Number, and ISBN No. present in Library.

INFLIBNET : is set out to be a major player in promoting scholarly communication among Academicians and researchers of the college. In the umbrella of INFLIBNET many services and activities are run for the development of Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_b381d32360544739bd6a1cf15493f0db.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_b381d32360544739bd6a1cf15493f0db.pdf</a>

#### 4.3.2 - Number of Computers

272

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A.  $\geq$  50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**18.52**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

College has adequate physical facilities. These physical facilities are used by the institution optimally. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of menial staff under the supervision of office superintendent and the principal.

**Class Rooms:** The class rooms are utilized as per the time table of the department. College runs from morning 8 am to evening 5.30 pm (sometimes up to 6.30 pm to conduct remedial and extra

classes). Head of the institute and HODs monitor the cleanliness.

**Laboratories:** Each laboratory has a Lab Assistant and attendant. Dead stock verification is carried out to verify working, nonworking, damaged equipment's etc. Our college laboratories are also utilized by IGNOU students in holidays.

**Library:** College has a well-established library. There are more than 62,000 books and over 1,32,000 e-books available in the library.

**Sport complex:** Physical Director of the institute looks after the sports facilities and the activities. Gymnasium of the college is equipped with modern equipment.

**IT facilities:** All departments in the institute are having PCs, essential software and Peripherals. The laboratory technicians and system administrator maintain the IT facilities in the institute. **CCTV, Security etc:** To maintain internet connectivity and CCTV security system, a well-qualified technician is appointed. Security supervisor is employed to safe guard the whole premises.

**Electrical, Drinking water coolers etc.:** Institute has employed Electrician for up keeping and maintenance of electrical facility. Institute has also appointed menial staff to maintain the gardens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_c50213cb3cff4f538324b883e440078f.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_c50213cb3cff4f538324b883e440078f.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

38

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_158b0ad4234741709632bb19b883c6ba.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_158b0ad4234741709632bb19b883c6ba.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills	<a href="#">View File</a>

enhancement initiatives (Data Template)
---

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

765

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

765

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

41

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

120

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>
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### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Student representatives form a Student Council. The General Secretary is selected based on the academic performance of students in IV Semester examination. He may be from any stream like B.Sc, BCA, B.Sc(CS). Similarly, there is one Ladies Representative. General secretary of the college is Head of the Student Council. In our college, we select Class Representatives based on merit. For each class and division there is a Class Representative. Student representatives are also part of Gymkhana committees. Members of the student council communicate with the students of their class. They collect opinions and suggestions for the betterment in various activities. General secretary and members of student's council lead students in their activities. Students take active part in co-curricular activities in addition to their regular studies. Student council helps to maintain overall discipline in the college. Student representatives motivate other student about the maintenance of discipline, prevention of discrimination of any kind, the promotion of interests of students regarding sports and cultural activities, maintaining cordial relationships with office staff and menial staff. Every year Prizes are given to meritorious students in academic, & cocurricular activities in Closing ceremony of Gymkhana & Women Empowerment cell activities. It is

done through a screening committee in which the General Secretary and Ladies Representative take part for the transparent selection of eligible students, hence participation of student leaders assured in all respects.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1b542289964f42268716f28fa5fb9b3e.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1b542289964f42268716f28fa5fb9b3e.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

In our institution there is a dynamic and committed Alumni Association. This was registered on 10-02-2009, with registration number DEBGK/33/2009-10. Since our college has the history of catering the needs of stakeholders of many districts of North. Karnataka, it has produced several prominent Alumni since its inception. The Alumni Association comprises more than 400 prominent Alumni.

Management members, retired teachers and Principals of our college are members of Alumni Association. Some of the members are residents and many stays outside. Those who stay outside never miss the executive meetings of the Alumni Association. The Alumni Association has a President, assisted by the secretary and treasurer to execute its activities. Executive members also take responsibility for implementing plans for the educational and infrastructural. • Alumni Association helps to poor meritorious students by providing financial assistance. Alumni Association organises programs to enhance learning skills of students and also provide financial assistance to organise personality development programs. Some Alumni being entrepreneurs help to provide placement opportunities to eligible students. Thus, the Alumni Association exercises its responsibility in the overall development of the institution. Some of the prominent Alumni of our college are 1. Lt Ramesh Halagali 2. Shri C.S.Tallur, Retired Chief Secretary PWD, Karnataka State. 3. Sri. S. R. Patil, Former IT BT minister, Karnataka State. 4. Shri Mohan Kataraki , Supreme Court Lawyer. 5. Sri. Girennavar, Industrialist. 6. Dr. B. L. Lakkannvar, Registrar, Karnataka State Rural Development Panchayat Raj University, Gadag. 7.Sri Rachappa Saradagi, Vice President, Doddanavar Brothers Mines.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1171363ea1564ae9ad445eb66ec2953e.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1171363ea1564ae9ad445eb66ec2953e.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ≥ 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives. Our institution does not compromise in giving quality education since its inception in the year 1945 by perspective plans; the institution has NIRF and ISO certificates.

#### Mission

1) To arrange for periodic assessment and accreditation of institutions of higher education or units there of, or specific academic programmers or projects 2) To stimulate the academic environment for promotion of quality of teaching - learning and research in higher education institutions 3) To encourage self evaluation, accountability, autonomy and innovations in higher education 4) To undertake quality - related research studies, consultancy and training programmers 5) To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

The Final authority of our management is the Chairman. He has the power of making any decisions concerning the overall development and progression of the institute under the management. For the decentralization of management the chairman has constituted the College Governing Council for overall observation of all the colleges and to take administrative decisions to drive colleges, under College Governing Council. The principal, heads of the departments and the entire department staff members are actively involved in each program for the overall development of students, like knowledge enhancement, career guidance, personality development etc.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/">https://www.bvvsbscbgk.org/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution practices decentralization with the support of our management. The final authority of our management is the Chairman. He has the power of making any decisions concerning the overall development and progress of all institutes under the management. For the, overall observation of all colleges, the College Governing Council formed with a chairman, for that committee. Under College Governing Council, many other committees are working. Thus, the management practices decentralizing and participative nature of the administration. The principal is the head of our institute. Many departments and their heads are working under him. Each department has several teachers and necessary non-teaching staff. The ideas of the staff are discussed in the

staff meeting. Finally, the decision is conveyed to the management through the principal. Whenever it is necessary, the Principal holds a meeting of concerned subordinates. Coming to the decentralization and management participation, everybody works in hierarchical order; management is very watchful in every event happening in the institute and communicates its ideas with the principal. Likewise, management chairman also holds a meeting for discussion of different opinions of all members of the institute or principals of all colleges, on a particular issue. Every person of our institute has a sense of his/her duty, rights and powers.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_b399f9ce47254dfa91b40d5ca9e4227e.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_b399f9ce47254dfa91b40d5ca9e4227e.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Strategy Type Details

#### Human Resource Management Staff Welfare Schemes like

(i) Avail the 6 months maternity leave for female staff. (ii) Felicitation to Teachers for their achievements. (iii) Service conditions are as per Government rules.

(iv) PF and ESI facility.

(v) Free internet facility with WiFi (vi) Free access e-resources

#### Library, ICT and Physical Infrastructure

The Library transactions are fully automated With 'lib-info software'. The Library has sufficient books, weekly and monthly magazines and- resources. Other facilities like INFLIBNET, Wi-Fi and 15 computers.

#### Research and Development

Research Centre has an Advisory Committee consisting of experienced Researchers whose expertise is valuable to motivate our Researchers.

Bharat Ratna Prof. C.N.R. Rao Research Centre is equipped with Research equipments like FITR, UV Spectrophotometer, Cyclic Voltammetry, Contact angle measurements, Digital Refractometer, Rota-evaporator, Laminar Airflow, X band, KU band, Spectrum Analyzer and Scintillation counter etc. Faculty members have published their Research Papers in National and International Journals and edited book chapters.

#### Curriculum Development

The college is affiliated to Rani Channamma University, Belagavi. Designing, revision, up gradation and modification of Syllabi of all programs is the responsibility of the University; Some of the Faculty members are working as BOS members.

#### Examination and Evaluation

The College conducts two types of examinations: Internal and End Semester examination. End Semester examinations are conducted by the University and the Internal examinations are conducted by the College. Some of the Faculty members are working as BOEmembers.

#### Industry Interaction/Collaboration

Total 10 MoU's are established.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_ec850119750b4ba5bc981ed9e25b5cca.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_ec850119750b4ba5bc981ed9e25b5cca.pdf</a>

Upload any additional information	<a href="#">View File</a>
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute has adapted general authoritative to set up the systematic and smooth run of academic activities. The internal organisational structure is led by the principal in association with Heads of the Departments coordinators, Heads of various committees and faculties respectively for proper and strategic execution of academic, curricular and extra-curricular activities.

Under the direction of the principal, staff members, non-teaching staff and office superintendent manage the admissions, Examination, financial and other official affairs with the support staff, certain rules regulations and systematic procedures.

Chairman of the college governing council having the power of appointment of functionaries like the principal, manage appointments, promotions and disciplinary issues. Principal, IQAC with all various supporting committees.

On 23-07-2005, institute established IQAC the prime motto of IQAC is ensure the smooth conduct of academic, administrative set-up and procedures.

[96a4a8\\_38af4f0b970345c1aa721479a2d74970.pdf](#) (bvvsbscbgk.org)

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_04f757e36419442a869ee99d848e995b.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_04f757e36419442a869ee99d848e995b.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_38af4f0b970345c1aa721479a2d74970.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_38af4f0b970345c1aa721479a2d74970.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

##### Teaching

- Recognition of achievements of teacher by felicitation.
- Earned Leave facility. Maternity Leave for female Staff.
- PF facilities for unaided Staff.
- ESI facilities for unaided staff
- Medical leave facility is available
- Felicitation of teaching staff for their achievements.
- Encouraged to participate in seminars & workshops giving Registration fee.
- Faculty development programs are arranged to staff membrs.
- Teaching staff and their relatives can avail the facilities at the Halamma Heart and Cancer hospital drive by our management, concession rate.
- Research interests are promoted by providing facilities in the research centre

##### Non-teaching

- A set of two uniforms are given to the non-teaching staff every year
- Non-teaching staff and their relatives can avail the facilities at the Halamma Heart and Cancer hospital drive by our management, concession rate.
- Training programs conducted to upgrade their knowledge.
- Provident fund facility is provided.
- Earned Leave Facility,



- **Maternity Leave for Unaided ladies Staff**
- **ESI facility/PF facilities**
- **Medical leave facility**

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_21d417608bcd434eb8dece78ee6deda8.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_21d417608bcd434eb8dece78ee6deda8.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>

Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute adopted an appraisal system for teaching and non teaching staff. The Principal has constituted a Committee to carry out the Appraisal system. The committee members have set the common questions in the form about Performance, Communication Skills, Knowledge and Behavior etc. The format contains the name and code for Teaching staff which is given to the student. The students give their opinion and it is analyzed. Later the analyzed report will be sent to the head of the institution for further action.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_259690e0057b4ff38b32319c3c794e06.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_259690e0057b4ff38b32319c3c794e06.pdf</a>

Upload any additional information	<a href="#">View File</a>
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#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** Our college has established its own internal audit, which regularly checks the financial accounts, and suggests corrections if required, which are carried out by the accounts department. There is a team of auditors lead by chartered accountants appointed by the management which under takes thorough financial audit every year and submits the report to the management.

**External Audit:** The accounts of salary grant are inspected by the Joint Director of Higher Education, Government of Karnataka. Since 1984 External Audit has not been conducted.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_bed2538d386b4b2191dc4f05f052df70.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_bed2538d386b4b2191dc4f05f052df70.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,00,000/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View</a>

	<a href="#">File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has Alumni Association and it has number of prominent alumni like doctors, engineers, judges, lawyers and teachers etc. They have funded to the Alumni Association every year, so alumni association is spending money to felicitate the achievers, provide fees to poor students, to conduct outreach programs and Guest Lecture, to purchase computers and to provide other facilities.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_39c7fdc61ae8459eb0b5cb90f1e426b4.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_39c7fdc61ae8459eb0b5cb90f1e426b4.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC** of our institution is actively involved in augmenting and maintaining the quality of institution in all aspects. IQAC monitors the progress and performance of academic and nonacademic bodies in the institution. Programs and activities are conducted pertaining to all round development of students. IQAC initiatives in the institution involve awareness programs about environment, Health awerness, Blood donation camp. In addition to this, IQAC also promot Science and technology programs to enreach the knowelege of students. Personality and skill development and guest lecture programs are organized under IQAC. Through the support services like NSS, NCC, Red Ribbon Club and Red Cross, Scouts and Guides, students are motivated to involve in social activities.

File Description	Documents

Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_fcbf11e9e8bb4ba2b46cb650562ae0eb.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_fcbf11e9e8bb4ba2b46cb650562ae0eb.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process, by periodically conducting review of the meeting like common staff meeting, department heads meeting and IQAC meeting etc, from the outcome of the meetings action to be taken to promote the teaching learning process is decided.

- Structure and methodologies of operations, Learning outcome of students is prepared department wise to analyses the academic improvement. The strategies are formed with the guidance of IQAC for the overall development of the academic interests of stake holders. Suggestions of IQAC members are incorporated in improving teaching learning process. Steps are taken to provide necessary learning facilities to the students. Analysis of learning outcomes reflects the academic improvement. Guest lectures, group discussion and seminars are organized to boost learning environment. The institution takes all measures for overall academic development of students. IQAC organises students support activities like extensive activities, training programmes organised for the students by placement cell to help them in developing soft skills.
- Certificate courses are conducted by various departments. They help Students to learn different aspects in the subjects and also promote the entrepreneurship skill. In addition to learning skills, institution conducts co curricular activities like sports and cultural activities regularly it helps to show their overall talents on different platforms. IQAC contribute significantly in institutationalising and quality assurance. Activities are monitored regularly by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1ae85b4d8ea64fd5bb48be15a563f6a5.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_1ae85b4d8ea64fd5bb48be15a563f6a5.pdf</a>

Upload any additional information	<a href="#">View File</a>
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**6.5.3 - Quality assurance initiatives of the institution include:**  
**Regular meeting of Internal Quality Assurance Cell (IQAC);**  
**Feedback collected, analyzed and used for improvements**  
**Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f9f95647e1b841d0af6eded077b40917.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_f9f95647e1b841d0af6eded077b40917.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

##### **1. Health Awareness Program conducted on 10-11-2022**

2. International Womens Day celebrated on 14 -03-2023

3. Guest lecture on Women In Society conducted on 02-09-2023

4. Visit to KFRC Bagalkot on 22-12-2022

5. Food Fest conducted on 25-01-2023

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_be8d682d7b214c1baf2b0ea11b99bdce.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_be8d682d7b214c1baf2b0ea11b99bdce.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_c1fe8e936baf47089a74363db7e5d3b0.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_c1fe8e936baf47089a74363db7e5d3b0.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste**

## recycling system Hazardous chemicals and radioactive waste management

### 1. Solid waste management

### 2. Liquid waste management

### 3. E-waste management

**Solid waste management:** Dry waste and wet waste collected separately and deposited into garbage van for further recycling procedure are managed by building committee of B V V Sangha. College has set up bins for the different kinds of waste and made sure the right bins are used. There are clearly labelled bins for wet waste and for dry waste. Wet waste bins are kept in Washroom & Ladies room to collect sanitary waste & food waste. All prime places are provided with dustbins for dry wastage which are emptied every evening. Segregation of waste from the dustbins is Page 63/71 07-12-2023 11:00:57 Annual Quality Assurance Report of BASAVESHWAR VEERASHAIVA VIDYAVARDHAKA SANGHA'S, BASAVESHWAR SCIENCE COLLEGE, BAGALKOT done in other strategic locations, thus maintaining the Campus, and keeping it clean and green. We have the banned usage of plastic in the campus and declared the campus as a "Plastic Free campus".

**E-waste Management:** Although no system has been developed for ewaste management in the college, we try to minimise e-waste and transfer any e-waste to junk dealer for recycling and reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage**

**E. None of the above**

including tactile path, lights, display boards and signposts  
Assistive technology and facilities for persons with disabilities  
(Divyangjan) accessible website, screen-reading software,  
mechanized equipment 5. Provision for enquiry and  
information : Human assistance, reader, scribe, soft copies of  
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Celebration of Gnadhi And Lal Bahadur shastri Jayanti and NSS day on 2/10/2022.
2. AIDS Awareness Programon the eve of `International AIDS Awareness Day `on 28/10/2023
3. National Youth Day holding the theme" International Solidarity: Creating A World for all ages" on 12/1/2023
4. Celebration of Drug Abuse day on 12-1-2023
5. Celebration of Republic Day on 26/1/2023
6. Celebration of Voters Day and Martyr's day on 31-1-23
7. Celebration of Dr.B.R.Ambedkar Jayanti on 14/4/2023
8. Celebration of World Environment Day on 5/6/2023.
9. Celebration of International Yoga Day on 21/6/2023
10. Conducted Blood donation camp on 23-06-2023
11. Celebration of Independenace Dayon 15/8/2023
12. Celebration of Sadbhavana diwas & National Sports Day on 29/8/2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

Any other relevant information

[View  
File](#)

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Republic is governed in terms of the Constitution of India which was adopted by the Constituent Assembly on 26th November 1949 and came into force on 26th January 1950. In this regard our Institution celebrates Indian Constitutional Day every year on 26th November and Head of the Institution/NSS Officer read the Preamble to the students which is important part of the celebration of Constitution Day. Article 300A of the Constitution of India even protects Intellectual Property. They are negative rights which means it is a right to exclude others from using the property generated by the owner. Intellectual property rights represent monopoly of intellectual creation of the owner of such rights. In this regard college regularly organises workshop/seminar on IPR for students & staff.

1. One day Seminar on IPR 28-07-2023
2. International Day of Democracy on 15-09-2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_d60407bbe5c24497bb2a006b99672bd4.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_d60407bbe5c24497bb2a006b99672bd4.pdf</a>
Any other relevant information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_169f3e8276264d558bdf8bf7ad4005d5.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_169f3e8276264d558bdf8bf7ad4005d5.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,**

**A. All of the above**

**teachers, administrators and other staff awareness programmes on Code of Conduct are organized**      **4. Annual**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

1. Celebration of International Ozone Day on 16/09/2022
2. National Library Day on 12 -08-2023
3. AIDS Awareness Program on the eve of 'International AIDS Awareness Day "on 1/12/2022
4. National Youth Day holding the theme" International Solidarity: Creating A World for all ages" on 12/1/2022
5. Celebration of Republic Day on 26/1/2023
6. Celebration of Dr.B.R.Ambedkar Jayanti 14/4/2023
7. Celebration of World Environment Day on 5/6/2023
8. Celebration of International Yoga Day on 21/6/2023
9. Celebration of Independence Day on 15/8/2023
10. Celebration of National Sports Day on 29/8/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>

Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice:1

Title of the Practice: Felicitation to Teacher & Student achievers.

#### 2. Objectives of the Practice

Felicitation is an expression of good wishes and motivation to the achievers and for others.

#### 3. The Context

The practice of felicitation of meritorious students and teachers has been introduced in our college long back since its inception.

#### 4. The Practice

The Institution felicitate them in Annual day. Institution selects two students & felicitate them as 'Best Student of the year for Girl & Best student of the year Award for Boy'.

We felicitate Teachers who published books chapters and research papers.

#### 5. Evidence of Success

Institution disbursed the Rs.1,05,500/- amount 38 students. 1,107 students received Government scholarships of about Rs. 50,27,077/-.

120 students progressed to various higher education after completing B.Sc.6. Problems Encountered and Resources Required

No such problems encountered.

### Best Practice:2

## Title of the Practice: Participation of Students in Social Activities

### 2. Objectives of the Practice

Community involvement is meaningful & improve upon social wellbeing.

### 3. The Context

Getting involved in community services which can boost teenage confidence and build skills.

### 4. The Practice

Students volunteered in a Free Health Check-up camp, Swachhta program at nearby village Muchakhandi.

### 5. Evidence of Success

Some of our students were selected for RD Camp through the NCC cell.

### 6. Problems Encountered and Resources Required

No Problems as such encountered during these activities.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_6fe151db0fc7417a945869e76be7a842.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_6fe151db0fc7417a945869e76be7a842.pdf</a>
Any other relevant information	<a href="https://www.bvvsbscbgk.org/_files/ugd/96a4a8_0b278988915744ffb9818492662c58c9.pdf">https://www.bvvsbscbgk.org/_files/ugd/96a4a8_0b278988915744ffb9818492662c58c9.pdf</a>

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has completed more than 75years of service. Celebrated its Paltinum jubli in this year. Basaveshwar Science College is the only independent science college in Bagalkot & Vijayapura districts & is affiliated to Rani Channamma University, Belagavi, & was established in 1945. Our institute has started UG courses like B.Sc. in all streams & we are the first to introduce B. Sc. B,Sc(CS), & BCA. The Sangha started M.Sc. in Physics, Chemistry and Mathematics. The philosophy of

the college as engraved in its emblem "Kayakave Kailasa" which translates to "Work is Worship". The college was the first institution to achieve the prestigious "College with Potential for Excellence" (CPE) award in the entire North Karnataka region. College has university recognized Research Centre & inaugurated by Bharat Ratna Dr. CNR RAO. College invited eminent personalities like Prof. U.R. Rao, Prof, Kirankumar from ISRO, Nadoja Salumarad Timmakka environmentalist, Dr. H. Sudarshan social worker & tribal rights activist & Dr. Jayadeva, Founder, Deenbandhu trust, from Chamarajanagar, Dr Kasturirangan , former Chairman ISRO and Chairman National Education Policy.

The retired teachers have contributed to set up a separate endowment fund constituted by the college. Every year out of interest accrued on such deposits, the college gives out scholarships

Live telecast of the Chandrayaan 3 Launching and Landing was arranged in the Hall no. 9 on July 14 and August 23 for students and staff.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. More MoU in future. 2. Promoting research activities at research Center 3. Taking up a social responsibility among the students and staff through the extension activities 4. Increasing the placement activity by inviting various companies.